

Section HH

Data, Evaluation, and Accountability

Federal and state efforts to measure impact of funded activities are a means of demonstrating continuous quality improvement through the use of funded initiatives. The collection and analysis of data provides the state and school districts with important information for planning and targeting activities to make the greatest difference for students. It is one way to strengthen the educational system.

The Office of Career and Technical Preparation has always had a commitment to performance measurement and accountability. State law requires school districts to report information about their career and technical education instructional programs if they are to receive reimbursement for conducting the programs.

The Career and Technical Education Information System (CTEIS) was implemented for the purpose of collecting data from all state-approved CTE programs and distributing State Aid funds. Data collection efforts and related activities continue to increase with the current focus on measurable outcomes at both the state and federal levels. OCTP staff works collaboratively with the Michigan Center for Education Performance Information (CEPI) to promote coordination and exchange of data and to improve data accuracy and validity.

The federal legislation required the use of data to drive CTE program improvement and improve student performance. Michigan has adopted the following Core Performance Indicators (CPI):

- Academic Achievement
- Technical Skill Achievement
- High School Completion
- Placement
- Non-Traditional Student Participation
- Non-Traditional Student Completion